SES PROVIDER APPLICATION Part B PROVIDER SERVICE SUMMARY (This information will be available on-line to parents, schools, and the general public.) PROVIDER INFORMATION NAME OF PROVIDER: The Terry Learning Center of Missouri MAILING ADDRESS: 5935 Romaine Place STATE ZIP CODE: St. Louis Mo 63117 PHONE NUMBER: FAX NUMBER: (314) 630-6667 (216) 916-4300 E-MAIL ADDRESS: info@terrylearning.com PRIMARY CONTACT INFORMATION PHONE NUMBER: Patricia Macon (Director) (314) 630-6667 E-MAIL ADDRESS pmacon@terrylearning.com SERVICES Provider status—check all that apply: School district For-profit organization ■ Non-profit organization School building ☐ Faith-based organization ☐ Individual Other: Areas to be served by provider: All school districts in Missouri Specific districts or counties. Please list: Number of sessions per week: 4-5 Minimum/maximum numbers: Minimum number of students required before offering services: 10 Maximum number of students to be served at a session: Cost per session: \$\mathbb{3} \, 3 \, 5 \, 00 Proposed location of service delivery: Student's school site (if negotiated with the district) Provider site Other--explain: If service delivery is not at the student's school, is transportation provided? If so, is there a separate fee? (Note: Districts are not required to provide or pay for transportation). No Certification of instructors: Baccalaureate degree in education Baccalaureate degree in related field of instruction. Please list related field(s): Reading Other: Reading Specialist Additional education and/or experience: Masters level degrees or above in either reading or mathematics Missouri teacher certificated/licensed teachers Experience teaching students with specific disabilities Experience teaching LEP students Ability to speak languages other than English. Please list:

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Other:

Summer Other:	
Mode of Instructional Delivery: ☑ Individual one-on-one tutoring ☑ Small group instruction (2 to 5 students) ☑ Large group instruction (6 to 10 students) ☑ On-Line/Web-based ☑ Other:	
Specifics of reporting to parents & school (check all that apply):
Method: ☑ letters ☑ phone calls ☑ conference with parents ☑ yourforgana_with narents. & school approximate for the province or responding box. ☑ Low-income students ☑ Minority students ☑ Migrant students ☑ Limited English proficient students (LEP) ☑ Special education students ☑ Other—describe: ☐ Please indicate if you wish to only be considered expertise in some areas. Indicate subgroups:	Frequency: weekly bi-monthly monthly other: other: weekly wee
Effectiveness: Give a brief description of evidence you have twill be shared with parents).	that demonstrates effectiveness of your program/services. (This
Pre and Post tests will give specific measure of the	e programs overall effectiveness. Our instructors and staff
will track/report per session student attendance an	d academic progress. Up-to-date and well organized
records will be maintained on each student with co	onsistent reporting to parents and teachers.

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